

GENERAL ACCOMMODATIONS FOR STUDENTS WITH PHYSICAL IMPAIRMENTS

- Provide adapted grip for crayon, marker, pencil, or pen.
- Provide adapted stamp for marking desired response (letter and number stamps).
- Provide a name stamp for recording name on paper.
- Provide adapted paper (bold line, raised line, enlarged spacing, and graph paper for recording math work).
- Provide a paper stabilizer (clipboard, non-slip writing surface).
- Provide an adapted writing surface.
- Provide a computer with word processing application with adapted access (control panel accessibility feature), adaptations including key repeat rate adjustments, adaptive pointing device for standard keyboard use, keyguard, enlarged keyboard (Intellikeys), touch screen (Magic Touch), onscreen keyboard (Discover Screen), switch access, trackball, and/or joystick.
- Provide a computer with word processing software with adaptive software including talking word processing application (Write OutLoud, Intellitalk 2), word prediction software (Co-Writer), and/or voice dictation software (Dragon Naturally Speaking).
- Provide a computer with electronic worksheet application for recording and completing math applications (Math Pad, Access to Math).
- Modify the display through colored acetate overlay for maximizing foreground-background contrast.
- Enlarge the print on the page.
- Provide a bookstand to stabilize the book.
- Provide a talking hand-held spell checker or dictionary for identifying unknown words.
- Provide an advanced reading aid for scanning and converting standard print text into electronic text.
- Provide an adapted tape recorder with variable pitch and speed control for use with audio-taped reading materials (Books on Tape).
- Apply adaptive features such as enlargement features, modification of text and background color, dictionary, and speech feedback for auditory reading.