

GENERAL ACCOMMODATIONS FOR STUDENTS WITH SENSORY IMPAIRMENTS

Vision

- Place the student away from the glare-not facing a window.
- Use yellow chalk to reduce glare.
- Say the words as you write them on the board.
- Use black print handouts whenever possible.
- Put visual material at student's eye level whenever possible.
- Use taped text, records, or large print materials obtainable from Library for the Blind, 1050 Murphy Avenue, Atlanta, Georgia, 30310, and from Recording for the Blind, 215 East 58th Street, New York, New York, 10100 or call 1-800-221-4792.
- Emphasize auditory means of presenting information and obtaining answers from the student.
- Avoid worksheets, which call for matching data unless they are well spaced.

Hearing

- Seat student close to the front so that he/she can see the teacher's mouth. Teacher needs to restrict his/her own mobility so that the student with a hearing impairment is in good visual proximity of the teacher at all times.
- Provide a buddy to check with the student to be sure directions are understood or to work on an example of a problem with the student.
- Use an overhead projector to outline points, which you are making in classroom presentations.
- Have an area, which minimizes interfering noises where students with hearing problems can work.
- Abbreviate verbal instructions. Speak clearly and avoid long-winded verbalizations when possible.