

ACTION PLANNER TOOL 4— NEEDS ASSESSMENT: STUDENT LEARNING GOALS VERSUS ACTUAL PERFORMANCE

Instructions: Fill in the name(s) of the person(s) completing the tool and the date of the final version. Indicate the level of planning (i.e., district, school, team, or individual). In column one, list major student learning (not PD) goals at this level. In column two, make a note of actual student performance indicators from your needs assessment or evaluation sources. In the third column, indicate whether each student learning area is a gap or strength.

Name(s): _____ Date: _____

Organization Level (*check one*): District School Team Individual

Student Learning Goals	Actual Student Performance Indicators	Gap or Strength?
<p>Example: <i>Elementary school: School-level goal was that 75% of students in third and sixth grade get score of 4 or above on state test; improve or maintain scores of all students</i></p>	<p><i>Mid-year pretest: 70% of third and 78% of sixth graders scored ≥ 4; same students last year, 45% third and 37% sixth missed targets. Overall, 80% maintained or improved over last year. Of those who declined, 75% (or 15% of overall) were classified as “gifted.”</i></p>	<p><i>Third-grade gap in % meeting target. Schoolwide gap for top-performing students.</i></p>