

## Needs Survey: Educating LEP Students

The following survey is designed for administrators and teachers to use in determining needs in addressing the teaching and learning of LEP students. This tool is intended to help school staff members reflect on their practices and enter into a dialogue about those practices. This tool will not provide answers, but it will help focus staff members as they begin searching for the right direction to follow.

This tool can be used in several ways; however, it is recommended that school staff members spend time individually thinking about and responding to each question. Next, a time should be established in which school staff can discuss the questions and their responses. During this time, staff can seek clarification, locate pertinent information, or develop additional questions. Once staff members have completed this survey, the group's responses should be tallied and aggregated to obtain a group score. This group score can be used to determine where gaps may be, what additional information is needed, or what additional questions need to be further investigated.

### A. School Vision

Please provide your *opinion* about each of the following statements:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Our school has an existing educational vision that includes the education of LEP students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was wide participation and involvement from the school community in the development of the vision for all of our students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have high expectations for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school's technology program fits within the school's vision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school's vision includes technology as a critical 21st century tool for information literacy and communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional Comments:**

**B. School Community**

Please provide your *opinion* about each of the following statements:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
The parents of LEP students are considered a part of our school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers of LEP students feel that they are part of the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school fosters a multicultural environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equitable opportunities are provided for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All teachers support the instructional program for our LEP students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school's technology program has been designed with all learners in mind.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school offers opportunities for LEP parents to be informed about their student's language and content learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional Comments:**

**C. Professional Development and Support**

Please provide your *opinion* about each of the following statements:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
I feel well prepared to teach LEP students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers spend time each month talking about ways to improve the instruction for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers spend time each month talking about ways to improve the instruction for LEP students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development is available to all teachers addressing the education of LEP students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident in using a wide variety of instructional strategies for teaching my LEP students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional Comments:**

#### ***D. Curriculum Alignment***

Please provide your *opinion* about each of the following statements:

	<b>Strongly Agree</b>	<b>Agree</b>	<b>No Opinion</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The school has formal academic standards for all subject areas, including technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school has a formal curriculum that it uses to teach subject-area material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school has aligned content standards and formal curriculum with embedded technology uses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating technology into the curriculum and instruction of LEP students is critical to their overall success in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school has a formal evaluation process to determine the effectiveness of its LEP program and technology support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school allows for many opportunities for engaged student learning connected to relevant, real-world experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional Comments:**

#### ***E. Professional Development and Support***

Major challenges I face in teaching LEP students are:

	<b>Strongly Agree</b>	<b>Agree</b>	<b>No Opinion</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
LEP students' lack of English language skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LEP student discipline problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inefficient time to teach LEP students both language and content-area material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of a coherent curriculum that teaches LEP students both language and content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural differences between the LEP students and other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient technology resources to support language learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional Comments:**

**E. Professional Development and Support (continued)**

Please provide your *opinion* about each of the following statements:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Teachers spend time each month talking about ways to integrate technology into their instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content professional development is available to all teachers no matter their area of expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content professional development includes ways to integrate technology into the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional Comments:**

**F. Technology Integration**

Barriers I face integrating technology in my classroom are:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Lack of coordination from the LEP department and the technology department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of training in the integration of technology into my curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of time to plan for integration of technology into my lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient knowledge on how to evaluate the use of technology in my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of resources to integrate technology into my curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional Comments:**

This survey was adapted from *Crafting and Implementing a School Vision for All Students: How Access to Resources and Participation in the Comprehensive School Reform Demonstration Program Helps Schools that Enroll Limited-English-Proficient Students* by Burton S. Jones (2001). Unpublished manuscript, University of Wisconsin–Madison. Adapted with permission.